

2016-17 Texas Academic Performance Report

District Name: **KELLER ISD**

Campus Name: **KELLER EARLY LEARNING CENTER - NOR**

Campus Number: **220907128**

2017 Accountability Rating: **Met Standard**

This school is paired with 220907000, KELLER ISD

District Name: KELLER ISD
 Campus Name: KELLER EARLY LEARNING CENTER - NOR
 Campus Number: 220907128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 277
 Grade Span: EE - PK
 School Type: Elementary

	Student Information		District	State
	Count	Percent		
Total Students:	277	100.0%	34,570	5,343,834
Students by Grade:				
Early Childhood Education	85	30.7%	0.4%	0.3%
Pre-Kindergarten	192	69.3%	1.2%	4.2%
Kindergarten	0	0.0%	6.7%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.1%	7.6%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.4%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.8%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	35	12.6%	8.6%	12.6%
Hispanic	100	36.1%	23.1%	52.4%
White	96	34.7%	55.0%	28.1%
American Indian	4	1.4%	0.5%	0.4%
Asian	37	13.4%	8.3%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	5	1.8%	4.2%	2.2%
Economically Disadvantaged				
Non-Educationally Disadvantaged	156	56.3%	24.4%	59.0%
English Language Learners (ELL)	121	43.7%	75.6%	41.0%
Students w/ Disciplinary Placements (2015-2016)	68	24.5%	8.0%	18.9%
At-Risk	0	0.0%	0.7%	1.4%
	132	47.7%	29.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	91			
By Type of Primary Disability	*	*	40.1%	44.5%
Students with Intellectual Disabilities	32	35.2%	26.9%	21.9%
Students with Physical Disabilities	31	34.1%	15.8%	12.5%
Students with Autism	**	**	16.2%	19.9%
Students with Behavioral Disabilities	13	14.3%	1.1%	1.3%
Students with Non-Categorical Early Childhood				

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Student Information	Campus		District	State
	Count	Percent		
Mobility (2015-2016):	0	0.0%	9.0%	16.2%
Total Mobile Students				
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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Class Size Information **Campus** **District** **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	Campus	District	State
Elementary:			
Kindergarten	-	18.2	18.8
Grade 1	-	18.2	18.8
Grade 2	-	18.1	18.9
Grade 3	-	18.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	24.3	20.9
Grade 6	-	24.5	20.4
Secondary:			
English/Language Arts	-	20.9	16.8
Foreign Languages	-	21.0	18.7
Mathematics	-	22.2	18.0
Science	-	24.8	19.0
Social Studies	-	26.3	19.4

Staff Information	Campus		District		State	
	Count/Average	Percent	Count/Average	Percent	Count/Average	Percent
Total Staff	51.2	100.0%	100.0%	100.0%	100.0%	100.0%
Professional Staff:						
Teachers	34.3	67.0%	70.6%	64.0%	64.0%	50.0%
Professional Support	19.6	38.4%	56.7%	50.0%	50.0%	10.0%
Campus Administration (School Leadership)	12.6	24.7%	10.1%	2.9%	2.9%	2.9%
Educational Aides:	2.0	3.9%	2.9%	2.9%	2.9%	2.9%
Total Minority Staff:	16.9	33.0%	8.2%	9.6%	9.6%	9.6%
Total Minority Staff:	8.5	16.7%	23.9%	49.1%	49.1%	49.1%
Teachers by Ethnicity and Sex:						
African American	1.0	5.1%	3.3%	10.2%	10.2%	26.6%
Hispanic	3.0	15.3%	9.5%	26.6%	26.6%	59.8%
White	15.6	79.6%	84.0%	59.8%	59.8%	0.4%
American Indian	0.0	0.0%	0.3%	1.2%	1.2%	1.5%
Asian	0.0	0.0%	1.2%	0.4%	0.4%	0.4%
Pacific Islander	0.0	0.0%	0.0%	1.7%	1.7%	1.1%
Two or More Races	0.0	0.0%	1.7%	1.1%	1.1%	1.1%
Males	1.0	5.1%	21.5%	23.7%	23.7%	76.3%
Females	18.6	94.9%	78.5%	76.3%	76.3%	76.3%
Teachers by Highest Degree Held:						
No Degree	1.0	5.0%	0.3%	1.2%	1.2%	74.5%
Bachelors	15.7	79.7%	75.0%	23.6%	23.6%	23.6%
Masters	3.0	15.3%	24.3%	0.6%	0.6%	0.6%
Doctorate	0.0	0.0%	0.4%	0.6%	0.6%	0.6%
Teachers by Years of Experience:						
Beginning Teachers	2.0	10.1%	4.1%	7.8%	7.8%	28.0%
1-5 Years Experience	4.0	20.4%	28.1%	20.9%	20.9%	20.9%
6-10 Years Experience	1.0	5.1%	22.4%	27.8%	27.8%	15.5%
11-20 Years Experience	10.7	54.3%	32.8%	15.1%	15.1%	15.1%
Over 20 Years Experience	2.0	10.2%	12.6%	15.1%	15.1%	15.1%
Number of Students per Teacher	14:1	n/a	15:1	15:1	15:1	15:1

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Staff Information			
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	17.2	19.5
Average Years Experience of Principals with District	18.0	9.7	12.2
Average Years Experience of Assistant Principals	7.0	14.9	15.7
Average Years Experience of Assistant Principals with District	4.0	8.9	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District	11.3	10.8	10.9
	7.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,278	\$50,581	\$46,199
1-5 Years Experience	\$53,214	\$54,006	\$48,779
6-10 Years Experience	\$53,650	\$55,900	\$51,184
11-20 Years Experience	\$58,865	\$58,979	\$54,396
Over 20 Years Experience	\$64,164	\$63,857	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,612	\$57,158	\$52,525
Professional Support	\$59,186	\$64,629	\$61,728
Campus Administration (School Leadership)	\$81,113	\$81,836	\$76,471
Instructional Staff Percent:	n/a	68.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	67	24.2%	7.7%	18.8%
Career & Technical Education	0	0.0%	28.1%	25.0%
Gifted & Talented Education	0	0.0%	10.6%	7.8%
Special Education	91	32.9%	9.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	20.4%	2.9%	6.0%
Career & Technical Education	0.0	0.0%	4.9%	4.5%
Compensatory Education	3.7	18.6%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	8.5%	1.9%
Regular Education	2.0	10.2%	73.1%	72.8%
Special Education	10.0	50.8%	7.6%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- ¹⁰ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- ¹¹ Indicates results are masked due to small numbers to protect student confidentiality.
- ¹² When only one group is masked, then the second smallest group is masked (regardless of size).
- ¹³ Indicates zero observations reported for this group.
- ¹⁴ Indicates data reporting is not applicable for this group.
- ¹⁵ Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ¹⁶ Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.